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Our Mission and Vision

Committed to extending the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea (see Habakkuk 2:14), Westminster Theological Seminary exists to form Christian leaders to proclaim the whole counsel of God through a changing world. With a vision to serve with excellence in global Reformed theological education, we offer graduate-level theological education at our Philadelphia campus and through a program of study in London.

Specifically, we pursue this mission and vision in three ways. First, we seek to form men for ordained ministry and men and women for Gospel service. Second, we seek to teach the whole counsel of God in order to shepherd Christ's church. Third, we seek to engage a changing world with God's unchanging Word through Reformed scholarship.

Core Values

In the pursuit of our mission and vision, we hold to the following core values:

- The triune God, Father, Son, and Holy Spirit, is worthy of the worship of all people in all places of his dominion, and this fact must be the fundamental motive for every human activity.
- Scripture, as the "very Word of God written," is absolutely authoritative and without error.
- Reformed orthodoxy, as informed by the system of doctrine contained in the *Westminster Standards*, represents faithfully and accurately what Scripture teaches.
- Biblical theology (in the tradition of Geerhardus Vos) and pre-suppositional apologetics (in the tradition of Cornelius Van Til) are among the crucial methods to be used in interpreting and

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applying the teaching of Scripture and in developing a biblical worldview.

- A learned ministry set in the lifestyle of humble and “holy affection” for Jesus Christ is essential in today’s church and world and must be modeled by the board, administration, faculty, and students.
- A fundamental mandate of the church, discipling the nations for the glory of Christ, requires culturally sensitive, theologically competent ministers who have both the ability and the passion to apply “the eternal word” of Scripture to “the changing world” in which God has placed us.
- Because there is “one body and one Spirit,” all who would “build up the whole body of Christ” must “make every effort to keep the unity of the Spirit in the bond of peace.”

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. Copies of the *Westminster Confession of Faith* are available from the Admissions Office. In addition to the *Westminster Confession of Faith* and *Catechisms*, the Seminary treasures the rich and harmonious diversity of creeds and confessions within the historic Reformed tradition. In particular, it recognizes that the system of doctrine contained in Scripture is also confessed in the Three Forms of Unity (the *Belgic Confession*, the *Heidelberg Catechism*, and the *Canons of Dort*). Westminster desires to be used in training ministers of the gospel and others for service in those churches committed to the Three Forms of Unity as subordinate standards.

Our Distinctive Curriculum

Based on our core values, the curriculum of the Seminary includes:

- Theism and philosophical apologetics, which establish the pre-suppositions of the gospel;
- Study of the original languages of the Bible, biblical introduction, biblical exegesis, biblical history, biblical theology, and covenantal hermeneutics, which defend and expound the inerrant Scriptures;
- Systematic theology, grounded in Biblical theology, as the logical setting-forth of the system of doctrine the Scriptures contain;

- Church history, which records the history of God’s dealings with his people after the close of the apostolic age;
- Christ-centered homiletics, church government, liturgics, pastoral theology, contextual missiology, urban ministry, biblical counseling, spiritual formation for ministry in the church, and Christian education, which concern the presentation and application of the gospel to the modern world.

History and Government

Theological education in the United States was originally available only to students who were tutored and mentored by able ministers. In the eighteenth century, a number of pastors were widely known for their willingness to take students under their oversight and guide their reading. Often a single minister mentored many students at a time.

When formal theological seminaries were organized, one of the first was the Theological Seminary of the Presbyterian Church at Princeton, New Jersey, where instruction began in 1812. Founded by the General Assembly of the Presbyterian Church in the United States of America, the seminary held to the *Westminster Confession of Faith* and *Catechisms* as its doctrinal standards.

Princeton excelled under the leadership of distinguished teachers who devoted themselves vigorously and effectively to the development, propagation, and maintenance of the Reformed faith. Among those best known as teachers of the great scriptural system of theology set forth by Princeton’s first professor Archibald Alexander were Charles Hodge, J. A. Alexander, B. B. Warfield, and J. Gresham Machen. But eventually a movement surfaced to end Princeton’s adherence to scriptural theology, and in 1929 Princeton Theological Seminary was reorganized under modernist influences.

Among the Princeton faculty who loved the Reformed faith were Robert Dick Wilson, J. Gresham Machen, Oswald T. Allis, and Cornelius Van Til. Almost immediately after Princeton’s reorganization, these four men founded Westminster Theological Seminary, and, with others who were invited to join the teaching staff, continued the exposition and defense of the Reformed faith. Over the years, Westminster has prospered as we have maintained the infallible Scriptures as our foundation.



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The Seminary is governed by a self-perpetuating board consisting of at least fifteen but not more than thirty trustees, of whom at least one-half but not more than three-fifths must be ministers of the gospel. Each member of the board is required by the charter to subscribe to a pledge of a character similar to that required of the Faculty (see page 22), and is required to be a ruling or teaching elder in a church that shares the Seminary's commitments and Presbyterian and Reformed heritage. The President of the Seminary is charged with administrative responsibility and serves as moderator of the Administrative Council. Academic policies are established by the Faculty, subject to review by the board; three members of the Faculty, chosen by the Faculty, sit with the board in an advisory capacity.

For a list of current members of the Board of Trustees, see page 17 or visit the Westminster website (www.wts.edu).

Growing in Grace at Westminster

A central aspect of Westminster's mission is to "form men for the gospel ministry." And it is our intention to contribute to the spiritual formation of all of our students, male and female, in the various degree programs. While theological education is a significant part of this "forming," we believe that theological education alone will not adequately fulfill that mission goal. Formation is more than education; it also involves what B. B. Warfield called the "religious life" of theological students. Westminster is committed to a first-rate academic training, but we are also committed to the equally high standard of helping our students "grow in grace" as they study for ministry.

In theological education, we believe there should be no separation between learning and godliness as the goal of learning. The New Testament speaks of truth that is in accord with godliness (Titus 1:1) and of godliness that is produced through the knowledge of Christ (1 Peter 1:3). Our concern about the intellectual preparation of students for gospel ministry, and for service in the kingdom of Christ, must never be divorced from a concern for character traits that are necessary for Christian ministry.

A minister must be learned, on pain of being utterly incompetent for his work. But before and above being learned, a minister must be godly. You are students of theology; and, just because you are students of theology, it is understood that you are religious men—especially religious men, to whom the cultivation of your religious life is a matter of the profoundest concern. In your case there can be no 'either-or' here—either a student or a man of God. You must be both.

—Benjamin B. Warfield

As Warfield reminds us, there is something wrong with a student of theology who does not study. But there may be something equally wrong with a theological student who only studies. The mastering of Greek paradigms, Hebrew syntax, exegesis, systematic theology, apologetics, and church history takes significant effort. But as rich as those things are in their capacity to point us to the Christ of Scripture and to his church, it is possible to study those subjects in all their richness and yet be spiritually bankrupt in the end.

Just as we design our academic curriculum for intellectual growth, we also have sought to design it for growth in godliness and holiness. In order to achieve this goal we have put a number of practices and policies in place.

Cooperation with Churches

Growth in grace is not something that can happen within a theological seminary alone. Christ gave the church to his people as the place where they receive the means of grace. Christian growth in godliness is to be a process that takes place in the context of the church. Westminster's goal can only be fulfilled when the Seminary, the students, and the church work in cooperation. Therefore we seek to foster good relationships with local churches where seminarians may worship, serve, and be mentored during their days of theological study. We value the input and advice of these churches and their leaders as we work with students.



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Student Affairs

The primary responsibility of the Dean of Students and the Associate Dean of Students is to provide pastoral care, counsel, and encouragement for the students. They are available for consultation throughout the academic year and are eager to provide, in cooperation with local churches, mentoring support for students during the entire period of their theological education.

Ministry Preparation Commitment

As part of the first course in practical theology, all Master of Divinity students are required to complete a Ministry Preparation Commitment in which they commit themselves to involvement in a local church, the completion of mentored ministry assignments, and the pursuit of personal growth in grace. This commitment unites the Seminary and the local church in providing opportunities, support, and encouragement for students as they prepare for ministry. Progress in the completion of the commitments made in the Ministry Preparation Commitment is monitored through an annual interview with the Dean of Students.

Chapel

The Seminary provides daily opportunities for worship through chapel services conducted by members of the Faculty and visiting speakers, who are often local pastors. One morning each week students meet in small prayer groups that are led by Faculty members. There are also weeks when the chapel times are entirely devoted to prayer.

Conferences

Each year the Seminary sponsors an Institute on Biblical Preaching and a missions conference. On these occasions notable international speakers are invited to the campus, along with many visitors. These conferences have been significant times of spiritual growth and the development of a global vision as students prepare for Christian service. In all these ways, Westminster seeks to discharge its commitment to forming men for the pastoral ministry and to encourage all students in their devotion and service to Christ.



The Honor System

A cherished aspect of community life at Westminster is the Honor System. The responsibility for maintaining all aspects of this system lies directly with each member of the community.

The Honor System is, of course, based upon the entirety of Scripture, but it finds its roots particularly in the eighth and ninth commandments (Exodus 20:15-16) as those commandments are expounded and applied in the *Westminster Larger Catechism*, Questions 140-145 (copies of the *Westminster Standards* are available from the Admissions Office).

Students are required to sign the “Response to the Honor System” at every fall and spring semester registration. In this statement, the student affirms that he or she has read the materials describing Westminster’s Honor System, understands what the responsibilities are, and affirms his or her willingness to abide by the policies indicated.

Two specific expressions of this Honor System are the pledges required on all examinations, papers, and projects at the Seminary.

Students are asked to affirm the following statement for all examinations and tests and may be asked to sign this pledge on the cover or first page of examinations:



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I pledge my honor that I have neither given nor received any assistance—verbal, written, or electronic—on this examination beyond that specifically permitted by the instructor in charge.

Students are asked to write out and to sign this pledge at the end of every paper:

I understand and have not violated the Seminary's position on plagiarism.

For projects, theses, and dissertations, students are asked to sign the statement regarding plagiarism found on a separate sheet in the “Westminster Thesis and Dissertation Format Guidelines,” available from the Librarian.

All members of the community are asked and expected to uphold and protect this Honor System that “we may live peaceful and quiet lives in all godliness and holiness,” which “is good and pleases God our Savior” (1 Timothy 2:2-3). Any confirmed or proven violation of the Honor System will normally result in suspension for one year from the Seminary. Students may not transfer to Westminster credit hours for courses taken at another school during the period of suspension.

For a lengthy example of what plagiarism is and is not, please refer to the Seminary's website at www.wts.edu.

Accreditation

Westminster is a school of theology at the graduate level. Under a charter from the Commonwealth of Pennsylvania granted in 1930 and as subsequently amended, the Seminary has the power to grant the degrees of Master of Arts, Master of Arts in Religion, Master of Divinity, Master of Theology, Doctor of Ministry, and Doctor of Philosophy. Degrees are granted upon recommendation of the Faculty and by the authority of the Board of Trustees.

The Seminary is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, and has held this accreditation since 1954, the year in which the Middle States Association first began

accrediting theological seminaries. The Seminary is accredited by the Association of Theological Schools, which is the national accrediting agency for theological schools in the United States and Canada. The following degree programs of the Seminary have been officially approved by the Association of Theological Schools: M.A., M.A.R., M.Div., Th.M., D.Min., Ph.D. The Middle States Commission on Higher Education can be contacted at 3624 Market Street, Philadelphia, PA 19104, telephone: (267) 284-5000. The Association of Theological Schools can be contacted at 10 Summit Park Drive, Pittsburgh, PA 15275-1103, telephone: (412) 788-6505.

Westminster admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the Seminary. The



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Seminary does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, or scholarship and loan programs. The Seminary believes that the Scriptures restrict the ordained ruling and teaching offices of the church to men. Therefore, the M.Div. - Pastoral Ministry and D.Min. - Pastoral Ministry degree programs are structured specifically to prepare men called to the ordained ministry. We also believe that the Lord has given a variety of gifts to women and men not called to the ordained offices of the church and we are committed to training those students for positions of service in the church which do not require ordination. Those men and women students in the non-pastoral track degree programs are considered eligible for financial aid and for other services provided by the Seminary for its students.

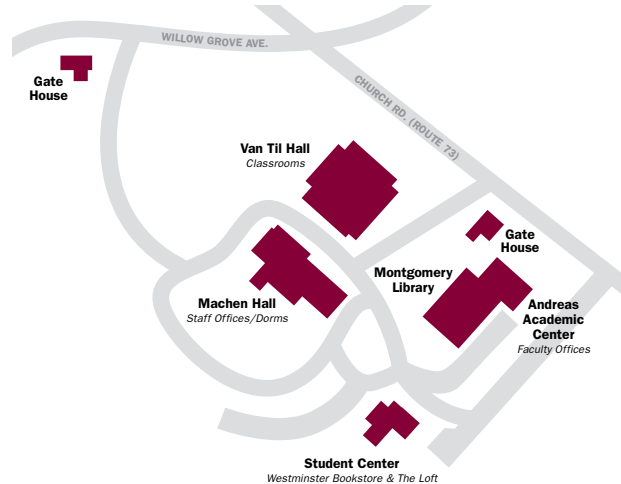
Approximately 80 ecclesiastical denominations and 35 countries are represented in the student body.

Location and Facilities

Philadelphia Campus

The Seminary is located on a suburban campus of 15 acres at the intersection of Church Road (Route 73) and Willow Grove Avenue in Glenside (Cheltenham Township, Montgomery County), approximately three miles from the Fort Washington exit of the Pennsylvania Turnpike, and within a half hour of Center City Philadelphia. All the many advantages of a large metropolitan area for study, ministry, employment opportunities, recreation, and cultural interests are thus readily available. In addition to the colleges and seminaries, the libraries and museums, and the famous symphony orchestra of Philadelphia, the cities of New York and Washington, D.C., are also easily accessible.

There are five buildings on the main suburban campus. **Van Til Hall** was dedicated in 1975 in honor of Cornelius Van Til, former professor of apologetics. It contains air-conditioned classrooms equipped with smart technology, both audio and video instructional aids, a student mail room, a large lobby for receptions or exhibits, and the 350-seat Rust Auditorium, named in honor of Adolf H. Rust, a longtime friend and supporter of the Seminary.



Philadelphia Campus Map

The Montgomery Library, dedicated in memory of James H. Montgomery of Rochester, New York, and of his sister, Marguerite Montgomery, is a three-story stone building, air-conditioned, containing quiet areas for research. With the addition of the Andreas Academic Center, seating is available for 215 users.

The Andreas Academic Center is a four-story addition to the library, named for honorary trustee Lowell W. Andreas. Here the faculty offices are arranged by departmental floor. This building also houses a 16-user student computer lab, the J. Alan Groves Center for Advanced Biblical Research, the Harvie M. Conn Center for the Study of the Korean Church, the Craig Center for the Study of the Westminster Standards (equipped with smart technology), the Edward J. Young Seminar Room and the Center for Theological Writing.



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The **J. Gresham Machen Memorial Hall** houses the administrative offices. It also provides dormitory and kitchen facilities for 14 unmarried students, or those at seminary without their spouses.

The **Student Center** contains **The Loft** and the **Westminster Bookstore** (www.wtsbooks.com).

Visiting the Philadelphia Campus

Visitors are welcome at any time of the year. Students wishing to meet with an Admissions representative should e-mail (admissions@wts.edu) or phone to arrange an appointment. For directions, see page 160.

The Southeastern Pennsylvania Transportation Authority (SEPTA) provides rail transportation from Philadelphia International Airport into the suburbs. Passengers should take the R1 Airport Line to the Glenside station and take a taxi approximately one mile to campus.

The most rapid public transportation from the center of Philadelphia is provided by the suburban trains leaving Market East Terminal at 11th and Market Streets, Suburban Station at 17th and JFK Boulevard, or the 30th Street Station. Passengers should get off the train at the Glenside station and use a taxi service to get to campus.

Communication with the Philadelphia Campus

Although the campus is located outside the limits of the city of Philadelphia, the postal address is: Westminster Theological Seminary, P.O. Box 27009, Philadelphia, PA 19118. All communications and packages sent through the postal system for members of the administration, staff, faculty, and student body should bear this address.

Shipments sent by United Parcel Service and freight should be addressed to: Westminster Theological Seminary, 2960 West Church Road, Glenside, PA 19038.

The telephone number of the Seminary for administrative, faculty, and library offices is (215) 887-5511 or (800) 373-0119. The fax number for the Seminary is (215) 887-5404.

Texas Campus

Academic Program

Westminster's Texas Campus offers the M.Div. - General and M.A.R. - General programs, as well as a Certificate in Christian Studies.

Instruction is provided by full-time resident faculty, faculty from the Philadelphia Campus, or by adjunct faculty resident in the Dallas area.

Westminster is no longer accepting applications for the Texas Campus. For more information, please contact the Academic Affairs Office.

London Program

Academic Program

Westminster offers a Th.M.-level degree program in association with the John Owen Centre for Theological Studies (JOCTS) of London Theological Seminary.

JOCTS has been established to promote evangelical scholarship of excellence for the good of the church and the advance of God's kingdom, principally by providing theological education for ministers already serving churches. The purpose of this program is to increase the student's knowledge of the Reformed and Puritan periods, particularly through training and practice in the use of the methods and tools of theological research, and thus to further the student's preparation for pastoral or teaching ministry, or for more advanced graduate study. It is aimed especially at theology graduates, ministers, and missionaries.

Credentials for admission to the program include an initial baccalaureate degree plus the M.Div. degree or its theological equivalent, and evidence of knowledge of both Hebrew and New Testament Greek, as well as one other language relevant to theological study (e.g., Dutch, French, German, or Latin). An examination in this chosen language must be passed before the program's thesis can be submitted. While this program is open to all qualified students, it is primarily designed for United Kingdom and European pastors involved in full time ministry. Reflecting Westminster's



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mission, a reduced tuition rate is available to UK and European citizens. Please see pages 142-3 for tuition rates.

Instruction

The program consists of six modules taught by visiting full-time and adjunct faculty members of Westminster. Five modules are normally offered in each calendar year. The modules normally meet for four or five consecutive days in January, March/April, June/July, August, and September.

Facilities

Courses are conducted at the John Owen Centre for Theological Study (JOCTS) at the London Theological Seminary in Finchley, North London. The college consists of a number of single study bedrooms, a launderette, facilities for making light refreshments, a dining room, lounge, recreation room, chapel, lecture rooms, and library rooms.

Computer Facilities

The information and communications technology room offers PC computers for word processing and Internet access. Software programs for biblical and theological studies are available.

Library

There are three libraries on site, including Dr. Martyn Lloyd-Jones's personal library. They are well stocked with books covering Reformation, Puritan, and Nonconformist subjects. The vast resources of the Evangelical Library and Dr. Williams's library are nearby.

Housing

Residential accommodations, if required, are available (single study bedrooms) during the teaching weeks. Residence at the Centre at other times is also possible, subject to availability.

Communication with the London Program

For further information, write directly to the London program at: The Registrar, John Owen Centre for Theological Study, LTS, 104 Hendon Lane, London N3 3SQ, UK. Telephone: 020-8346 7587.

Email to: johnowen@ltslondon.org, noting "Master of Theology (Westminster Theological Seminary, USA) at JOCTS" in the subject line.

Distinctive Academic Resources

The Westminster Theological Journal

The Seminary publishes a theological review dedicated to the advancement of Christian theological scholarship under the title *The Westminster Theological Journal*. Original contributions of a



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scholarly character and reviews of current literature of importance to the church and to theological study are included. The *Journal* is edited for the Faculty by two of its members and is indexed or abstracted in a number of international indexes and periodicals. Publication is semi-annual. For information about subscriptions, or to read sample articles, please visit the Westminster website (www.wts.edu) under "WTS Resources."

The Montgomery Library

The Montgomery Library is a well-balanced and high-quality library covering all branches of biblical and theological study, as well as related disciplines, with particular strengths in Reformed theology



and in biblical interpretation and exegesis. The collection contains over 140,000 volumes and regularly receives approximately 700 periodicals.

The library holds the major collected works of great theological writers including the entire Migne edition of the fathers, the *Corpus Christianorum*, the Weimar edition of Luther, and the *Corpus Reformatorum* edition of Calvin, Zwingli, and Melancthon. In addition, the library has extensive holdings on microfilm and microfiche of early documents and books of the Reformation period, as well as many scholarly periodicals.

The library's rare book room houses a strong collection of early works on Reformed theology and biblical exegesis. Also located in the rare book room is an extensive collection of Latin, Greek, and English Bibles. Dating from the invention of printing to the present day, this collection is the gift of Mr. L. Paul Dilg.

The library has received valuable portions of the libraries of Professors Robert Dick Wilson, J. Gresham Machen, Caspar Wistar Hodge, Geerhardus Vos, Oswald T. Allis, Edward J. Young, Ned B. Stonehouse, Robert D. Knudsen, and Harvie M. Conn. The late Principal John Macleod of Edinburgh presented 1300 Presbyterian and Reformed classics. There are special collections in memory of the Reverend Frank H. Stevenson, Miss Marguerite Montgomery, the Reverend John H. Thompson, Mrs. Catherine MacLeod Ruby, the Reverend William E. Korn, and the Reverend Professor Paul Woolley.

The library provides access to several electronic databases which supplement the print resources found in the collection. The most important of these are:

- The *First Search* database, which gives users access to over 45 popular and unique databases spanning the Arts & Humanities, Business & Economics, Education, Social Sciences, News & Current Events, and more. Included as part of the First Search Service is the *ATLA Religion Database*.
- *Early English Books Online*, which provides access to the largest full-text collection of books published in English or in the British Isles prior to 1700. Available digitally in PDF, the collection covers a wide range of topics and is particularly useful for students of church history and theology in understanding the origins



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and development of Reformed theology in seventeenth-century Britain.

- *Early American Imprints*, which provides access to books, pamphlets, broadsides, government documents, and ephemera printed in America between 1639 and 1819.
- *New Testament and Old Testament Abstracts*, which is an index of journal articles in the field of Biblical scholarship.
- Other databases include: *Religion & Theological Abstracts*, *Brill Journals Online* and *Christian Periodical Index*.

The library is an institutional member of the Southeastern Pennsylvania Theological Library Association, and the American Theological Library Association. Membership in these cooperatives provides Westminster students with access to the resources of Philadelphia area theological libraries.

J. Alan Groves Center for Advanced Biblical Research

The J. Alan Groves Center for Advanced Biblical Research applies computing and related technology to the study and teaching of the Bible and its original languages. It was formed in 1986 as an outgrowth of ongoing research in the area of the Hebrew Bible and computing at Westminster under the executive direction of Professor J. Alan Groves. In August, 2009, the Groves Center was incorporated as an independent non-profit company in order to more effectively pursue its vision. Currently the Groves Center is led by Dr. Kirk Lowery, President and Senior Research Fellow, who is a Hebraicist with skills in both linguistics and computing, and Research Fellow Stephen Salisbury, a software developer with skills in computer science and Hebrew. Additionally, scholars from around the world contribute to this research.

In the area of teaching, the Groves Center sponsors (bi-annually) a seminar in Hebrew Text-Linguistics. (Usually this is offered in the spring semester, but occasionally it is offered as a special seminar during January. See Hebrew Text-Linguistic Seminar in the Old Testament section of the Ph.D. course descriptions—OT 742 or 743, depending on the semester offered.) Professor Lowery also offers courses on Hebrew syntax and ancient near eastern languages. The Groves Center also serves as a resource center for the academic research needs of faculty and students in Hebrew and



related study. It is noteworthy that the Groves Center participated in some of the earliest attempts at computer-aided instruction for the Hebrew language.

Concerning research in Hebrew and computing, the Groves Center authors, contributes to, or consults on these ongoing projects:

- **The electronic *Westminster Leningrad Codex (WLC)*.** This text began as an electronic transcription by Richard Whitaker (Princeton Seminary, New Jersey) and H. van Parunak (University of Michigan, Ann Arbor) of the 1983 printed edition of *Biblia Hebraica Stuttgartensia (BHS)*. Work continued with the cooperation of Robert Kraft (University of Pennsylvania) and Emmanuel Tov (Hebrew University, Jerusalem), and was completed by Professor J. Alan Groves. The transcription was called the Michigan-Claremont-Westminster Electronic Hebrew Bible and was archived at the Oxford Text Archive (OTA) in 1987, but has been variously known as the “CCAT” or “eBHS” text. Since that time, the text has been modified in many hundreds of places to conform to the photo-facsimile of the Leningrad Codex, Firkovich B19A, which resides at the Russian National Library in St. Petersburg; hence the change of name to Westminster Leningrad Codex. The Groves Center continues to scrutinize and correct this electronic text as a part of its continuing work of



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building morphology and syntax databases of the Hebrew Bible, since correct linguistic analysis requires an accurate text.

- **The Groves-Wheeler Westminster Hebrew Morphology** (senior editor: Dr. Lowery; editor: Steve Salisbury). With seed funding from the Packard Humanities Institute (PHI), a team of Westminster scholars under the direction of Professor Groves began in 1987 to perfect a computerized version of the morphological analysis of the Hebrew text. We say *perfect*, because the basis for the text was a machine-produced analysis done by Richard Whitaker (Claremont, Princeton Seminary), who used the IBYCUS system to develop a parser that provided a trial parsing for about 95 percent of the words of the Hebrew Bible. While much editing was required, this initial analysis provided an excellent beginning database from which to build the database that exists today. The first version of the morphology was released in the summer of 1991. The second version, with significant corrections supplied by users, was released in 1994. The third version, which added homonyms and normalized the lemmatization to Kohler Baumgartner III, came out in 1998. The combination of the machine-readable version of the text and analysis provides a significant tool for Hebrew study for students at every level of interest and ability in Hebrew. The database is now referred to as the Groves-Wheeler Westminster Hebrew Morphology.

Significant contributions have been made by Professor Todd Beall (Capital Bible Seminary), Professor Eep Talstra (the Werkgroep Informatica, the Free University, Amsterdam), and Ferdinand Poswick (the Centre Informatique et Bible, Maredsous, Belgium). Under the direction of Dr. Lowery, enhancements and corrections are ongoing.

The Westminster Hebrew Morphology has been incorporated into many Bible software products. Among them are: Accordance by Oak Tree Software (Mac); BART by SIL/Wycliffe (Win); BibleWorks by Hermeneutika (Win); Logos by Logos Research Systems (Win); and WordSearch by iExalt Electronic Publishing (Win). Many of these products are available at a discount from Westminster Bookstore.

For information about licensing the Westminster Hebrew Morphology for use in software pages or products, contact Dr. Lowery.

- The Groves Center is in the final stages of completing development of a new linguistic database where all the sentences of the Hebrew Bible are analyzed according to their syntax. This database was developed in conjunction with the Asia Bible Society who is using this database for automating the translation process for the Chinese Standard Bible, a fresh translation of the Bible into Mandarin Chinese. We expect this database soon to be incorporated into the standard Bible software products.
- The Groves Center's next major research project will be exploring the possibilities offered by advanced technologies used in data mining and 3D visualization of data.

Craig Center for the Study of the Westminster Standards

The Craig Center for the Study of the Westminster Standards at Westminster Theological Seminary was founded in 2002. The Center is involved in identifying and indexing the thousands of names that appear in the three volumes of the minutes of the Westminster Assembly, opening a window into the Assembly's practices in licensing and, on occasion, disciplining ministers. A major resource provided by the Center is Early English Books Online, which allows readers to access in PDF almost every book published in English between 1450 and 1700, making the Center a place for serious study of British and early American Reformed life and thought. Pending future funding, the Center intends to provide for visiting scholars to use the resources and facilities of the Center, and develop an interactive web site dealing with the Westminster Assembly and the *Westminster Standards*. For further information, please contact the Director of the Craig Center for the Study of the Westminster Standards or visit the Westminster website (www.wts.edu).

Harvie M. Conn Center for the Study of the Korean Church

The Harvie M. Conn Center for the Study of the Korean Church is an outgrowth of Westminster's relatively long history with the Korean



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church in training a significant number of Korean pastors, ministry leaders, and theologians. Created in 2001 through the generous support of SaRang Community Church in Seoul, the Center exists to advance research and academic discussion on the past, present, and future of the Korean church, via visiting scholars and workshops. Under the direction of Steve Park, the Center has recently digitized the Bruce Hunt Archives, a collection of thousands of photographs and Korean and English manuscripts documenting two generations of Korean missions. For further information, please contact the Director of the Harvie M. Conn Center for the Study of the Korean Church or visit the Westminster website (www.wts.edu).

The Center for Theological Writing

Theological writing is an important means of learning and evaluating learning at seminary. The Center for Theological Writing equips Westminster students with the tools to write clearly, correctly, cogently and profoundly. It offers online writing resources, classes, workshops, and tutorials. The Center is also a place for students with a professional interest in nonfiction, literature, or translation to meet and share their ideas. Students come to the Center to fill in gaps in their academic preparation in rhetoric, logic, grammar, and writing style and to receive help with mastering citation. Specialized instruction is available for ESL students, returning students, and students from non-liberal arts backgrounds. In addition, the Center offers a support program for students working on Ph.D. dissertations, Th.M. theses or D.Min. projects. Faculty members may also require students whom they identify as needing work on specific aspects of writing to receive tutoring at the Writing Center. Please visit the Westminster website (www.wts.edu), under "WTS Resources" for details about current programs and to use our theological writing resources.

Affiliated Institutions

The Christian Counseling & Educational Foundation

Since 1968, the Christian Counseling & Educational Foundation (CCEF) has set the pace in biblical counseling. CCEF teaches people how to explore the wisdom and depth of the Bible and

apply its grace-centered message to the problem of daily living. It continues to strive to fulfill its mission "to restore Christ to counseling and counseling to the Church" through counseling services, classroom training, distance education, publications (available at the Westminster Bookstore) and conferences.

The **School of Biblical Counseling** offers certificate programs that train pastors and lay leaders to counsel those who need help in their lives and relationships. These certificates are intended for believers who have a heart for people, who know that God's Word and God's Spirit change lives, and who see the church as the community God uses to support his work of change.

CCEF is closely affiliated with Westminster, and the Seminary's biblical counseling courses are taught by CCEF faculty, which include two of Westminster's full-time professors. For information on how coursework taken for CCEF certificates can be transferred to Westminster's degree programs, see the Transfer of Credit section on page 48. More information on the Christian Counseling & Educational Foundation may be found at www.ccef.org.



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