

Westminster Theological Seminary

Mentored Ministry

Guide for Students[©]

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CONTENTS

SECTION ONE: Introduction to the Mentored Ministry Program.....1

SECTION TWO: M. DIV. Mentored Ministry Requirements.....3

1. Four Units of Field Experience.....3

a. Formats for Fulfilling Field Experience Units.....6

b. Steps to Complete a Field Experience Unit.....6

c. Other opportunities to consider.....7

2. Integration Seminars.....8

3. Final Interview.....8

4. Mentored Ministry Checklist.....9

SECTION THREE: M.A. Biblical Counseling Mentored Requirements...10

SECTION FOUR: Important Supplementary Materials

A. Outline of Recommended Learning Activities (for M.Div.
Pastoral and M.Div. General students)..... 11

B. Reflection Activities for Use with Mentors.....14-55

C. Learning Proposal Packet

SECTION ONE: *INTRODUCTION TO THE MENTORED MINISTRY PROGRAM*

The Purpose of Mentored Ministry

The mission of Westminster Theological Seminary is to be accomplished by:

- 1. Forming men for the ordained Gospel ministry as pastors, teachers, evangelists, missionaries, and other tasks specified by the church;*
- 2. Training men and women to serve Christ in Kingdom ministries other than those which require ordination.*

The accomplishment of these goals outlined in the seminary's Mission Statement requires not only classroom instruction but on-the-job training. The goal of the Mentored Ministry program is to provide this integrative experience under the supervision of experienced mentors. Therefore, all M.Div. and M.A. Counseling students are required to participate in the Mentored Ministry field experience program.¹

Wisdom integrates comprehension, competence, and character. While much attention is given to the tasks of ministry, the ultimate goal is to see our service to the Lord flow from "a learned ministry set in the lifestyle of humble and 'holy affection' for Jesus Christ."

At Westminster, Ministerial Formation is the expression used for the comprehensive preparation of an individual for ministry in His Kingdom. This can be further subdivided into the elements of Spiritual Formation and Professional Formation.

A. Spiritual Formation

Spiritual formation is "spiritual maturity." While it is difficult to measure, the qualifications set forth for the special offices of the church (1 Timothy 3; Titus 1) are noteworthy in that only one ("apt to teach") refers to ministry function. All of the others refer to the fruit of a godly character flowing from a vital walk with Jesus Christ.

In the national Profiles in Ministry survey, the six most sought after qualities relating to a minister's personality were:

- Service without regard for acclaim
- Personal integrity
- Christian example
- Responsible functioning
- Positive approach
- Acknowledgement of limitations

¹ M.A. Urban Mission students complete the practical summative project in lieu of Mentored Ministry.

This confirms that church members care even more about *who their ministers are* as much as *what they can do*.

Ironically, your seminary years *can* become a time of serious spiritual drought. Our desire is that your walk with the Lord will grow deeper and more vital inasmuch as these are years in which you will be seeking to clarify and confirm His call upon your life. In “Orientation to Ministry” (PT111 for M.Div. Pastoral and General students) and “Dynamics of Biblical Change” (PTC 151 for M.Div. Counseling students), you will be challenged to examine the spiritual disciplines of your life.

B. Professional Formation

1. Competence in Ministry Skills

There are a multitude of skills that an individual is called upon to demonstrate in the context of ministry. Your gifts (natural and spiritual) will make some of these easier to accomplish than others. However, there is a basic level of competence that each minister should be able to demonstrate in the basic functions of ministry.

Your Mentored Ministry experience is designed to complement your classroom studies at Westminster by giving you the opportunity to develop increasing competence in these skills under the oversight of an experienced mentor who will provide encouragement and evaluation as you grow in effectiveness for His glory.

2. Clarification of Gifts and Calling

As the Apostle Paul was overseeing the ministerial formation of Timothy, he wrote that he should “*Be diligent in these matters; give yourself wholly to them, so that everyone may see your progress.*” (1 Timothy 4:15) Your participation in a local church or other venue under the supervision of an experienced mentor will help you better understand your dominant ministry gifts and skills as well as your call to ministry. This is particularly relevant for those who are moving toward ordination for whom it is crucial that the testing and confirmation of ministry gifts be carried out within the context of the local church.

An important assignment in PT 111 (Orientation to Ministry) is the completion of the ***Ministry Preparation Commitment*** to identify and establish a relationship with a local church. An important aspect of this assignment will be to discover the requirements for ordination (if applicable) or other professional objective and to set a prospective timetable for reaching this goal.

SECTION TWO:
MENTORED MINISTRY REQUIREMENTS
For The Master of Divinity Degree

1. FIELD EXPERIENCE (4 Units)

M.Div. students are required to complete 4 units of field experience with the help of an experienced mentor. A unit is comprised of from 100-120 hours of ministry experience with a total minimum requirement of 400 hours. No credit is given for ministry experience *prior* to matriculation at Westminster inasmuch as Mentored Ministry is the integration of *current* theological training with field-based experience. Transfer credit may be given for up to 2 units of Mentored Ministry to those who transfer from seminaries with approved programs of supervised field experience. All such transfers must be approved by the Director of Mentored Ministry in consultation with the Registrar.

Important Note: Mentored Ministry units will not be approved *retroactively*. A proposal **MUST** be approved before, or near the beginning of the ministry experience. Therefore, don't wait until your year of graduation and expect to turn in 4 units without having previously had the work approved! Establishing mutually agreed upon Learning Goals *before* the ministry experience and reflecting together in evaluation times are invaluable aspects of the mentoring process.

M. Div. Pastoral students should strive to get as broad an exposure to the practice of pastoral ministry as practicable. See the *Recommended Learning Activities* in Section 4 for a listing of possibilities. The wise student will also strive to dovetail the requirements of your ecclesiastical judicatory's internship with Westminster's Mentored Ministry program.

M. Div. General students should strive to tailor their Mentored Ministry proposals to grow in the areas of their perceived calling. For example, those sensing a call to missions should strive to include short-term missions experiences as part of their field experience. Those sensing a call to become teachers should strive to gain as much teaching experience as possible.

However, this should not preclude the inclusion of the recommended learning experiences included in the list of "*Recommended Learning Activities for M.Div. Pastoral and General Students*" (Section Four). This is particularly relevant to those general students who are expecting that they might well seek ordination one day, though not currently in the M.Div. Pastoral program.

M. Div. Counseling students should seek opportunities where they will be able to be engaged in the ministry of counseling taking into consideration the following options:

Counseling in the Local Church Since the M.Div. is program is designed for the context of ministry in the local church, it is preferable that one unit be completed on site in a local church. If this unit had a distinctly counseling focus a typical job description could include the following:

- meeting at least bi-weekly with someone on the pastoral staff
- face-to-face counseling
- observing the counseling ministry of the pastoral staff
- attending relevant staff/session meetings
- teaching biblical counseling
- involvement in small group leadership and training

This unit should consist of at least 100 hours including all of the relevant elements including a realistic amount of preparation time (15 minutes prep per hour of ministry). You are to be encouraged to pursue such opportunities. You are also encouraged to consult the Mentored Ministry monthly *Update* for opportunities in local churches. An elder or Pastor, who has agreed to be your supervisor, should meet you at least bi-weekly. This supervisor will complete an evaluation at the completion of the field experience. Please follow the ***“Steps to Complete a Field Experience Unit”*** (below) to complete church-based units.

Local Church: General Ministry Counseling is not limited to face-to-face, 50-minute weekly meetings. Rather, counseling is feature of all aspects of ministry. Therefore, another unit could consist of general ministry experience such as:

- teaching Sunday School
- individual discipleship
- preaching
- leading worship
- attending Session meetings
- leading prayer meetings
- visiting

Again, please follow the ***“Steps to Complete a Field Experience Unit”*** (below) to complete church-based units. *A Mentored Ministry Proposal must be completed and turned in to the Mentored Ministry office for approval before beginning this unit.*

CCEF Internship CCEF accepts applications for one year internships. M.Div. Counseling students will receive priority consideration for these internships, though CCEF cannot guarantee an opening for all students. The internship consists of participation in the counseling ministry of CCEF. CCEF will provide opportunities to attend staff meetings, and, in most cases, provide three counseling cases through sitting in with a staff person, team counseling, or counseling on your own. If you counsel on your own, you will either videotape at least one session to receive feedback, or a staff member will observe the live counseling session and give feedback. You can apply for the CCEF internship after you have completed at least

two years of the M.Div. Counseling program and completed the *Dynamics*, and *Methods* courses, and at least one *Observation* course. Applications are generally available in April prior to the academic year (Sept- May) of the internship. If you have questions or want to apply contact Karen Schoch at CCEF (by email: kschoch@ccef.org).

Please Note: If you do not do a CCEF internship as one of your units of Mentored Ministry you may request to be a part of a regular weekly supervision at CCEF during one of your units *in addition* to that unit's onsite supervision. You would only be eligible for this if it is done in conjunction with a unit of face to face counseling ministry. You would be placed in a regular 9 am Tuesday morning supervision group at CCEF and you would also be encouraged to attend the CCEF monthly two hour large group staff Counselor training meetings. Please contact the Academic Secretary, Karen Schoch, to set this up.

Psychiatric Institutions, Hospitals, or other Secular Agencies A unit of mentored ministry credit can be earned through work in a psychiatric institution, hospital, or agency that provides a social work/counseling experience. Again, this unit must consist of at least 100 hours of ministry experience and must be completed under a supervisor who will evaluate your work on behalf of the seminary. *A Mentored Ministry Proposal must be completed and turned in to the Mentored Ministry office for approval before beginning this unit.*

a. FORMATS FOR FULFILLING FIELD EXPERIENCE UNITS

These hours can be completed through a variety of formats:

1). Part-Time: Students would serve 10-12 hours per week throughout the course of a semester which would then count for 1 unit of mentored ministry credit. A student could complete the requirements by serving four semester in this format.

2). Full-Time: Students would serve 40 hours per week for at least 10-12 weeks (over a summer, for example) which would complete at least 2 units.

Ideally, each student should have the opportunity to serve in a full-time format to get a true picture of pastoral life and/or ministry experience.

b. STEPS TO COMPLETE A FIELD EXPERIENCE UNIT

- 1). Get involved in the ministry of a local church or ministry.
- 2). Ask the prospective mentor if he would be willing to serve as your Mentor. Have him indicate that in your ***Ministry Preparation Commitment***. Give him a copy of the ***Guide for Mentors*** available in the Mentored Ministry office or online. If it is his first-time mentoring a WTS student have him complete the *Ministry Mentor Application Form* found in the packet.
- 3). Agree with your Mentor on the details of your *Ministry Proposal* including:
 - Specific tasks to be accomplished (*be sure to review the outline of "Recommended Learning Activities" on pages 11-13*).
 - Hours for each task including reasonable preparation time
 - Learning goals for the proposal (*reverse side*)
- 4). Be sure that the proposal includes regular supervisory times with your mentor. (*See "Reflection Activities" beginning on p. 14*)
- 5). *Turn in* the completed and signed *Ministry Proposal* for approval by the Department of Mentored Ministry ***before*** beginning the ministry experience. The Mentored Ministry Director reserves the right to make suggestions for the improvement of the proposal as well as the right to determine the number of units for which the work will qualify.
- 6). Complete the Mentored Ministry field experience.

- 7). Complete the *Student Evaluation Form* and together with your Mentor, discuss the *Mentor's Evaluation Form*. The unit is considered complete only after these two forms have been submitted and approved by the Office of Mentored Ministry.
- 8). Mentored Ministry requirements should be completed by December 31 of the year preceding anticipated graduation.

Note: *It is the responsibility of the student to take the initiative in making arrangements for Mentored Ministry units.*

c. OTHER OPPORTUNITIES TO CONSIDER

- 1). ***Parachurch or Christian Service Agency*** Another option for a unit of mentored ministry credit is involvement in a Christian agency. For example, in this area there are ministries such as Alpha and Amnion Pregnancy Centers, Bethany Christian Services, Harvest, World Harvest Mission, Cradle of Hope, Intervarsity, Campus Crusade, Disciplemakers, CHAIM, Esperanza, Whosoever Gospel Mission, many Christian schools and counseling centers This unit must consist of at least 100 hours of ministry experience and must be completed under the supervision of a leader who will evaluate your work on behalf of the seminary. *A Mentored Ministry Proposal must be completed and turned in to the Mentored Ministry office for approval before beginning this unit.*
- 2). ***Evangelism Explosion:*** One unit of credit will be granted for the successful completion of the Evangelism Explosion training program in evangelism. A copy of your certification certificate should be submitted to receive credit.
- 3). ***Sonship:*** One unit of credit will be granted for the successful completion of the Sonship Program (World Harvest Mission).
- 4). ***Clinical Pastoral Education (CPE):*** Many hospitals and institutions provide closely supervised experiences in their respective settings. These are usually summer-long full-time experiences and can count for as much as 2 units.
- 5). ***Short-term Missions:*** Cross-cultural ministry experience (either in the United States or abroad) is a valuable experience for anyone preparing for ministry. Units earned must be approved beforehand with the Mentored Ministry Director.
- 6). ***Other opportunities*** are posted in the monthly edition of the ***MM Update*** published by the MM office. Notices are also posted on the bulletin board in the mailroom in Van Til Hall.

d. STRATEGIC PARTNERSHIPS

Westminster is striving to establish an increasing number of strategic partnerships with various Christian organizations who will provide Mentored Ministry opportunities. Contact the Mentored Ministry office if you are interested in pursuing one of these opportunities:

- 1). ***London City Mission:*** Six-week-long experience in London.
- 2). ***World Harvest Mission:*** Summer experiences largely in support of church planting in places such as London, Ireland, Uganda, and Spain.

e. CROSS-CULTURAL MINISTRY: You are encouraged (not required) to complete at least one unit in a cross-cultural context. Hopefully, this will help you minister in an increasingly global environment.

2 . INTEGRATION SEMINARS

M.Div. students are required to take two semester-long Mentored Ministry Integration Seminars (PT 021, PT 023). Students must register for these at the regular registration period. This non-credit seminar is a one-hour weekly workshop in which no more than 12 students will meet with faculty to present, analyze, and discuss case studies from their field experience. The cost is \$200 per seminar payable at the time of registration.

3. FINAL INTERVIEW

After completing the ***Ministry Preparation Commitment*** in *Orientation to Ministry*, the student will be given the opportunity for an annual review of goals and objectives set forth with the Dean of Students.

In the spring semester of the student's graduation, an exit interview is conducted with each prospective M.Div. graduate. The purpose of this interview is the final review of the progress made in the goals and objectives set forth in the ***Ministry Preparation Commitment*** completed in the student's first semester at Westminster in the context of *Orientation to Ministry (PT 111)*.

Students should be prepared to discuss their sense of progress in their understanding of God's calling on their lives, their sense of "readiness" for ministry, and steps they have taken toward the fulfillment of that call through a local judicatory, if applicable. This will also provide opportunity for the student to give an overall assessment of their experience as a Westminster student.

M.DIV.
MENTORED MINISTRY CHECKLIST

PT 311 Orientation to Ministry _____ Pastoral &
General Students
PTC 151 Dynamics of Biblical Change _____ Counseling

UNIT ONE: (enter dates)

Dates: (begin/end): _____
Mentor: _____
Ministry Proposal Approved: _____
Evaluations Submitted: _____
Unit Approved: _____

UNIT TWO:

Dates: (begin/end): _____
Mentor: _____
Ministry Proposal Approved: _____
Evaluations Submitted: _____
Unit Approved: _____

UNIT THREE:

Dates: (begin/end): _____
Mentor: _____
Ministry Proposal Approved: _____
Evaluations Submitted: _____
Unit Approved: _____

UNIT FOUR:

Dates: (begin/end): _____
Mentor: _____
Ministry Proposal Approved: _____
Evaluations Submitted: _____
Unit Approved: _____

INTEGRATION SEMINARS (2): (date of semester completed)

PT 021 _____
PT 023 _____

FINAL INTERVIEW: _____

SECTION THREE: Master of Arts in Biblical Counseling

In addition to the other requirements for the Master of Arts in Biblical Counseling, students are required to complete a minimum of one unit (100 hours) of Mentored Ministry experience. Please follow the guidelines under M.Div. Counseling (page 4) for suggestions as to how to complete the unit of Mentored Ministry. Follow the *Steps to Complete a Field Experience Unit* (page 6) for detailed instructions. *A Mentored Ministry Proposal must be completed and submitted to the Mentored Ministry office for approval before you begin your field work.*

State Licensure

If you are interested in pursuing state licensure you may be required to do additional hours of supervised ministry; these should also be reported to the Mentored Ministry office. Please check your states requirements for licensure to learn what these requirements would be. Usually you can look under any state code for Licensed Professional Counselor to find the guidelines. A limited number of internships may be available through CCEF. If you are interested, apply by contacting Karen Schoch at CCEF.

PROFESSIONAL FORMATION

1. FEEDING GOD'S FLOCK

- _____ Questions about Preaching with your Mentor *(p.14)*
- _____ 10-20 Preaching Opportunities outside of seminary classroom *(p.15)*
- _____ 10-20 Teaching Opportunities which can include Sunday School, youth group, etc. *(p.16)*

2. LEADING GOD'S FLOCK

- _____ Question about Leadership with your Mentor

a. LEAD In Administration

- _____ Attend 3 Session Meetings *(pp.18-20)*
- _____ Attend 2 Deacons' Meetings *(pp.21-22)*
- _____ Attend 2 church committee meetings *(pp.23-24)*
- _____ Attend 1 Congregational Meeting *(p.25)*
- _____ Attend 2 Presbytery Meetings *(pp.26-27)*
- _____ Read the Westminster Standards, Book of Church Order Rules of Government Section and discuss with your Mentor. *(p.28)*

b. LEAD In Worship

- _____ Lead worship at least 5 times *(p.29)*
- _____ Observe 1 funeral service *(p.30)*
- _____ Observe 1 wedding service *(p.31)*
- _____ Observe 1 baptismal service *(p.32)*
- _____ Observe 1 Communion service *(p.32)*

c. LEAD In Ministry

_____ Discuss the church's philosophy of ministry with Mentor (p.33)

_____ Lead a specific ministry of the church (pp.34-36)

d. LEAD in Evangelism

_____ Discuss the church's outreach strategy with your Mentor (p.37)

_____ Participate in some aspect of the church's outreach (p.38)

_____ Make 3 evangelistic calls with your Mentor or experienced trainer. (pp.39-41)

3. PROTECTING GOD'S FLOCK (Pastoral Care proper)

a. Preventive Pastoral Care

1) Shepherding

_____ Discuss the church's shepherding plan with your Mentor (p.42)

_____ Participate in the church's shepherding plan under the guidance of your Mentor (p.43)

2) Visitation

_____ Visit 3 church members with your Mentor (pp.44-46)

_____ Visit 3 hospital patients with your Mentor (pp.47-49)

_____ Visit 2 nursing home residents (pp.50-51)

b. Responsive Pastoral Care

1) Counseling

_____ Sit in on one complete counseling case (pp52-54)

2) Discipline

_____ Read denominational Book of Discipline and discuss with your mentor and discuss an actual case (at the prerogative and \ discretion of your mentor) (p.55)

B. Reflection Activities for Use with Mentors

This set of materials is coordinated with the list of recommended learning activities on pages 11-13. They are designed to help you gain the most from your ministry experience through interaction and reflection with your Mentor.

1. FEEDING THE FLOCK

The goal of this aspect of training is to gain experience in feeding God's flock through the preaching and teaching of His Word. It is important to take advantage of as many opportunities as possible to grow in this important aspect of ministry. When practicable, please include a completed sermon evaluation form from your mentor. For additional opportunities to preach, please contact the Supervised Ministry office.

QUESTIONS ABOUT PREACHING FOR YOUR MENTOR:

1. *How far in advance do you plan your sermons and what are the factors that shape your plans?* _____

2. *When do you prepare your weekly sermon(s) and how long do you allot for this?*

3. *What have you found to be the most helpful resources for sermon preparation?*

4. *What is the most difficult part of preaching week after week?* _____

5. *What do you do to help you through the "dry" times?* _____

6. *What are the factors that help you determine the subject matter of your preaching?*

7. *What is the most important thing you think I should know as a preacher?* _____

8. *Other comments and observations:* _____

2. LEADING THE FLOCK

It would be great if you would do some of this work in conjunction with the required *Leadership Seminary (PT 332)*.

The goal of this aspect of training is to discover and experience the various roles in which the Pastor is called upon to LEAD the local flock of God's people.

QUESTIONS ABOUT LEADING FOR YOUR MENTOR:

1. *In what ways are you called upon to lead in the church?* _____

2. *Which of these are the most challenging and why?* _____

3. *Do the officers have a regular planning process for the church? If so, please describe it:* _____

4. *Is there a means of evaluating the progress or lack of progress in the ministries of the church? If so, please describe:* _____

5. *How do you structure session meetings?* _____

6. *How do you decide what issues will be on the docket of a session meeting?* _____

7. *What is the greatest challenge you face in moderating session meetings and how have you sought to handle that challenge?* _____

Leading the Flock:

Attend a Church Committee Meeting* #1

Name of the committee: _____

Date of the meeting attended: _____

Initials of moderator of the meeting: _____

Comments and Questions: _____

Discussed this meeting with mentor (initials): _____

*Attach docket of the meeting you attended, if available

Leading the Flock: Ecclesiastical Standards

I have read the doctrinal and governmental portion of the Book of Church Order for my church (denomination).

Date

Title

Date

Title

LEAD the Flock In WORSHIP(5):

Date

What I did in the service:

Comments from my
mentor:

Date

What I did in the service:

Comments from my
mentor:

Date

What I did in the service:

Comments from my
mentor:

Date

What I did in the service:

Comments from my
mentor:

Date

What I did in the service:

Comments from my
mentor:

Lead the Flock IN WORSHIP: Observe 1 Funeral Service

(Attach a copy of the order of worship)

Recommendation: Take *Special Preaching Situations* (PT 541) as an elective that covers Funerals and Weddings.

Date of service _____

Questions to discuss with your mentor:

1. *How long did you know the deceased?* _____

2. *What impact did that have on your preparations for this service?* _____

3. *How did you decide on the elements in the service?* _____

4. *How did you decide on the text?* _____

5. *What are the differences between a funeral sermon and a Sunday sermon?* _____

6. *What kind of pastoral care is provided after the funeral?* _____

7. *What resource have you found to be the most helpful in preparing for funerals?*

Other Questions and Valuable Information: _____

Lead the Flock IN WORSHIP: Observe 1 Wedding Service

(Attach a copy of the order of worship)

Recommendation: Take *Special Preaching Situations* (PT 541) as an elective that covers Weddings and Funerals in detail.

Date of service _____

Questions to discuss with your mentor:

1. *How long have you known the couple?* _____

2. *How many pre-marital counseling sessions do you require?* _____

3. *What is the content of these sessions? (If possible, request an outline or an actual set of the pastor's materials)* _____

4. *How do you decide on the elements of the Order of Worship?* _____

5. *Walk through and discuss each of the elements of the service (take notes, silly).*

6. *How do you choose a text for a marriage service?* _____

7. *What suggestions do you have about the content of this message?* _____

8. *What suggestions do you have about the length of this message?* _____

9. *What resources have you found to be the most helpful in preparing for weddings?*

Other Questions and Valuable Information: _____

Lead the Flock IN WORSHIP: Observe 1 Baptism

(Attach a copy of the order of worship)

Date of service _____

Questions to discuss with your mentor:

1. *How did you prepare the parents for this commitment?* _____

2. *What resources have you found to be the most helpful in preparing for this service?*

Other Questions and Valuable Information: _____

Lead the Flock IN WORSHIP: Observe 1 Communion

Service (Attach a copy of the order of worship)

Date of service _____

Questions to discuss with your mentor:

1. *How did you prepare for this service?* _____

2. *What resources have you found to be the most helpful in preparing for Communion?*

Other Questions and Valuable Information: _____

Lead the Flock IN MINISTRY: Philosophy of Ministry

(Attach a copy of the church's philosophy of ministry.)

Ideally, have this discussion in conjunction with PT 311 *Leadership Seminar*

1. Does your church have a written philosophy of ministry? _____

2. If so, why? If not, why not? _____

3. When was this Philosophy of Ministry written? _____

4. What was the process for its development? _____

5. What are the advantages of having such a document? _____

6. Are there any disadvantages? _____

7. Is there a process for its review and amendment? _____

8. What resources have been most helpful in drafting and implementing this Philosophy of Ministry? _____

9. Walk through the document with your Mentor _____

Lead the Flock IN MINISTRY:

List actual experiences you have had in ministry leadership.

Actual Ministry Leadership #1

Attach any materials that would clarify the nature of your ministry leadership.

Ministry Name

Dates

Duties

MY observations on my ministry leadership (*style, strengths, weaknesses, etc*)

MY MENTOR'S observations on my ministry leadership (*style, strengths, weaknesses, etc*)

Lead the Flock IN MINISTRY:

List actual experiences you have had in ministry leadership.

Actual Ministry Leadership #2

Attach any materials that would clarify the nature of your ministry leadership.

Ministry Name

Dates

Duties

MY observations on my ministry leadership (*style, strengths, weaknesses, etc*)

MY MENTOR'S observations on my ministry leadership (*style, strengths, weaknesses, etc*)

Lead the Flock IN MINISTRY:

List actual experiences you have had in ministry leadership.

Actual Ministry Leadership #3

Attach any materials that would clarify the nature of your ministry leadership.

Ministry Name

Dates

Duties

MY observations on my ministry leadership (*style, strengths, weaknesses, etc*)

MY MENTOR'S observations on my ministry leadership (*style, strengths, weaknesses, etc*)

Lead the Flock IN EVANGELISM:

Discuss the church's outreach strategy with your Mentor or the Director of the church's outreach ministry.

QUESTIONS FOR YOUR MENTOR:

1. Please broadly describe the church's outreach ministry: _____

2. What steps are taken to equip and involve the congregation in these efforts? _____

3. What has been the **most** effective outreach for the church? Why? _____

4. What has been the **least** effective form of outreach? Why? _____

5. What are the factors in the community that have the greatest impact on your outreach efforts/

6. What are the most helpful resources you have found to help your outreach ministry?

7. Other observations from this conversation with your mentor: _____

Lead the Flock IN EVANGELISM:

PARTICIPATE in the church's outreach ministry #1.

1. Ministry in which you participated _____

2. When: _____

3. How you participated _____

4. Brief report on what happened and what you learned _____

PARTICIPATE in the church's outreach ministry #2.

1. Ministry in which you participated _____

2. When: _____

3. How you participated _____

4. Brief report on what happened and what you learned _____

Lead the Flock IN EVANGELISM:

Make three evangelistic visits with your mentor or qualified trainer.

EVANGELISTIC VISIT #1:

Date of visit _____ ***With whom:*** _____

Name of Prospect _____

Source of this contact (church visitor, referral, etc) _____

Content of the conversation: _____

Result of the visit: _____

Follow-up Strategy: _____

Observations of mentor/trainer: _____

Lead the Flock IN EVANGELISM:

Make three evangelistic visits with your mentor or qualified trainer.

EVANGELISTIC VISIT #2:

Date of visit _____ ***With whom:*** _____

Name of Prospect _____

Source of this contact (church visitor, referral, etc) _____

Content of the conversation: _____

Result of the visit: _____

Follow-up Strategy: _____

Observations of mentor/trainer: _____

Lead the Flock IN EVANGELISM:

Make three evangelistic visits with your mentor or qualified trainer.

EVANGELISTIC VISIT #3:

Date of visit _____ ***With whom:*** _____

Name of Prospect _____

Source of this contact (church visitor, referral, etc) _____

Content of the conversation: _____

Result of the visit: _____

Follow-up Strategy: _____

Observations of mentor/trainer: _____

PROTECT the Flock: Preventative Shepherding Plan

(Best to do this in conjunction with PT 311 Church Dynamics)

(For Discussion with your Mentor)

1. Do the elders of the church have a shepherding plan? _____

2. How does it work? _____

3. How have you prepared the elders to shepherd the flock? _____

4. How have you communicated your plan to the congregation for the plan?

5. What are the strengths of the plan you have in place? _____

6. What improvements would you like to see in the plan? _____

7. Other comments: _____

8. Ask your mentor if you can participate (accompany on shepherding visit, etc) in the church's shepherding plan.

PROTECT the Flock: Preventative Shepherding Plan

If it is possible for you to participate in the shepherding plan, indicate what you did, and discuss with your Mentor:

How I participated in the church's shepherding plan: _____

My observations about the shepherding plan: _____

Discussion with my Mentor about the shepherding plan: _____

PROTECT the Flock:

Preventative Pastoral Care: *Home Visitation*

Church Member Visit #1

Date of Visit _____

Whom did you accompany on the visit? _____

Purpose of the visit: _____

Result of visit: _____

Your observations: _____

Discussion with your mentor about the visit: _____

Church Member Visit #2

Date of Visit _____

Whom did you accompany on the visit? _____

Purpose of the visit: _____

Result of visit: _____

Your observations: _____

Discussion with your mentor about the visit: _____

Church Member Visit #3

Date of Visit _____

Whom did you accompany on the visit? _____

Purpose of the visit: _____

Result of visit: _____

Your observations: _____

Discussion with your mentor about the visit: _____

PROTECT the Flock:

Pastoral Care: *Hospital Visitation*

Hospital Visit #1: Observe

Date of Visit _____

Whom did you accompany on the visit? _____

Condition of the patient: _____

What did your mentor do during the visit? _____

Your observations: _____

Discussion the visit with your mentor: _____

Hospital Visit #2: Participate

Date of Visit _____

Whom did you accompany on the visit? _____

Condition of the patient: _____

What did your mentor do during the visit? _____

What did *you* do during the visit? _____

Your observations: _____

Discussion the visit with your mentor: _____

Hospital Visit #3: Participate

Date of Visit _____

Whom did you accompany on the visit? _____

Condition of the patient: _____

What did your mentor do during the visit? _____

What did *you* do during the visit? _____

Your observations: _____

Discussion the visit with your mentor: _____

PROTECT the Flock:
Pastoral Care: *Nursing Home Visitation*

Nursing Home Visit #1: Observe

Date of Visit _____

Whom did you accompany on the visit? _____

Condition of the patient: _____

What did your mentor do during the visit? _____

Your observations: _____

Discussion the visit with your mentor: _____

Nursing Home Visit #2: Participate

Date of Visit _____

Whom did you accompany on the visit? _____

Condition of the patient: _____

What did your mentor do during the visit? _____

What did *you* do during the visit? _____

Your observations: _____

Discussion the visit with your mentor: _____

PROTECT the Flock: Responsive Pastoral Care

Observe at least one complete Counseling case.

Session #1

Date: _____ Counselor: _____

Nature of the case: _____

“Presenting” problems: _____

“Heart” problem(s) _____

Your observations: _____

Discussion with your mentor (counselor-in-charge) _____

PROTECT the Flock: Responsive Pastoral Care
Observe at least one complete Counseling case.

Session #2

Date: _____ Counselor: _____

Nature of the case: _____

“Presenting” problems: _____

“Heart” problem(s) _____

Your observations: _____

Discussion with your mentor (counselor-in-charge) _____

PROTECT the Flock: Responsive Pastoral Care
Sit in on at least one complete Counseling case.

(Duplicate this page for additional sessions)

Session # _____

Date: _____ Counselor: _____

Nature of the case: _____

“Presenting” problems: _____

“Heart” problem(s) _____

Your observations: _____

Discussion with your mentor (counselor-in-charge) _____

PROTECT the Flock: Responsive Pastoral Care

Church Discipline (discuss this in conjunction with PT 211 Doctrine of the Church or PT 311 Church Dynamics and Pastoral Practice)

Read your denomination’s rules of discipline (if applicable) and discuss with your mentor.

Discuss an actual case (former or current) with your Mentor:

What was the nature of the charge: _____

How did the session become aware of the case: _____

What steps were taken before the session became aware of the case? _____

What steps has the session taken? _____

What was the result of the action taken by the session? _____

Further discussion of the case with your Mentor: _____
